## THE DANCE OF NUMBER FAQ

DON stands for "Dance of Number curriculum."

• Pertinent to classrooms, and more to those home schooling multiple students with this curriculum, what are the core texts?

There are four volumes that form the core textbooks. These four volumes are in two parts. Part 1 (Volume 1 and 2) teaches the principles that ensure the mastery of Arithmetic. Part 2 (Volume 1 and 2) teaches the principles that ensure the mastery of Algebra, Geometry, and Trigonometric, along with mathematical reasoning.

There are three solutions manuals that complete the series. You will need these for the homework exercises.

## • How do we use DON?

For starters, get Part 1, Volume 1. The beginning pages explain in detail how to use the curriculum. Part 2, Volume 1 repeats this same discussion.

• Can a student start anywhere in the program?

No. This curriculum is tightly integrated. In other words:

You must finish Part 1, Volume 1 (no prerequisite except above average reading comprehension), before going to Part 1, Volume 2.

You must finish Part 1, Volume 2, before going to Part 2, Volume 1.

You must finish Part 2, Volume 1, before going to Part 2, Volume 2.

You cannot place any part of this four-volume series in front of the student without meeting the above prerequisites.

The solutions manuals contain more information on the usage of DON.

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Which components of DON require the Japanese Soroban?

The Japanese Soroban is needed only for Part 1, Volume 1.

• Is there guidance for scheduling?

Yes. There are suggested and downloadable schedules on <a href="http://www.biblicalchristianworldview.net/donPart1.html">http://www.biblicalchristianworldview.net/donPart1.html</a> and <a href="http://www.biblicalchristianworldview.net/donPart2.html">http://www.biblicalchristianworldview.net/donPart2.html</a>

• Is it sufficient to have one of each text per class/home or are these consumables one per student? Does the same go for the exams books, consumables, or masters?

These texts are designed to be permanent additions to a family/student library. They are not consumables. I encourage each student to keep their copies as a record and as a future reference. Subsequent volumes constantly refer back to previous volumes. That is the nature of integration.

If more than one student in a school/home is at the same level, each student should have their own copy of the text. Younger children in a home can, of course, use any existing texts in the house when it is their turn. Solutions manuals can be shared (or kept by the one in oversight) if some coordination is applied. It depends on the situation. I allow photocopying of the quiz/exam packet only. Other documents on my website can be printed multiple times. All of the images in those documents are in the respective texts.

• Perhaps you could provide an explanation how to order for Christian schools and/or home schools.

Ordering is only via amazon.com. People in Europe and the UK can order copies from Amazon's respective web sites in these geographical locations. People in Australia need to contact me about ordering strategies. I am having someone test a process that will enable you to get the texts in that country.

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The price per copy is an extraordinarily good price compared with other texts on the market. None of those other marketed texts compares with mine when it comes to distinctives, especially theological and pedagogical, and quality.